**Responsibilities of the Administration**

 **Because I realize the importance of the school and home working together in partnership, I will to the best of my ability:**

1. Provide a safe/orderly environment conducive to learning.

2. Provide an environment that allows for positive communication between teacher, parent, and child.

3. Provide the framework for high quality curriculum and instruction.

4. Provide opportunities for parents to participate in the development, evaluation and enforcement of the Home-School Compact as well as the planning, review and improvement of the parent involvement policy.

5. Make special arrangements, when necessary, to help parents participate in school activities.

6. Enforce school rules fairly and consistently.

Principal’s Signature Date

Assistant Principal’s Signature Date

**Responsibilities of the School Staff**

 **Because South Penn Elementary School realizes the importance of a quality education for every student, I, the classroom teacher, will carry out the following responsibilities to the best of my ability:**

1. Provide high quality, rigorous curriculum and highly effective instruction in a supportive and effective learning environment that enables students to meet the state’s achievement standards by utilizing:

* Maryland College and Career Ready Standards
* County grade level curriculums and pacing guides

2. Provide parents reasonable access to staff. Requests for a conference can be made directly with the classroom teacher or through the office. Conferences will also be held twice annually during which this compact will be discussed as it relates to the individual child’s achievement. Specifically, those conferences will be held:

* Friday, October 1, 2021 9:00 a.m.-12:00 p.m. and 1:00 p.m.-3:30 p.m.
* Tuesday, February 22, 2022 – 12:00 noon – 2:00 p.m. and 3:00 p.m. – 5:30 p.m.
* Other conferences are available by appointment at the parent / teacher request at a mutually convenient time. Please call 301.777.1755 to make an appointment

3. Ensure regular two-way meaningful communication between home and school by providing parents with frequent feedback on their child’s progress utilizing:

* The “Blue” home/school folder to be sent home daily
* Assessment scores and/or grades
* Assignment notebooks that will have the daily assignments and possible teacher notes
* ASPEN to communicate grades and attendance
* Quarterly report card

4. Provide assistance to parents in understanding the state’s academic content and achievement standards. Specifically, parents will be invited to attend informational and educational workshops as well as classroom activities.

* Family Literacy Night (PreK, K, 1)
* Math Day Workshops
* MCAP Night
* STEM Night Activities
* Partners in Print – K/1

5. Provide parents opportunities to volunteer and participate in activities of the school:

* Kindergarten Classroom Orientation
* Homeroom Parent Activities
* Class Field Trips
* Parent Workshops that provide materials for classroom instruction
* Spring Orientation Meetings for the upcoming school year. (PK-K-1)
* Various grade level activities throughout the year allow parents to volunteer and participate in the classroom.
* Participate on decision making teams (Leadership Team, Family Engagement Team, Title I Committee)

Teacher’s Signature and Date

**Responsibilities of the Student**

 **Because I am responsible for my own success, I am learning that my education is important in helping me develop the tools I need to be a happy and productive. I agree with the help of my parent(s) and teacher(s) to follow the South Penn School rules of:**

1**.** Be safe

* I will follow the school and playground rules that keep my classmates and I from harm.
* I will keep my hands and feet to myself at all times.

2. Be responsible

* I will come to school ready to learn.
* I will be in charge of my learning in school or in the virtual environment.
* I will give to my parent/guardian all notices and information received by me in my blue folder and return it to school.
* I will record my assignments in the assignment notebook and ask my parent to sign it.
* I will complete all of my assignments and homework.
* I will come to school with my homework and supplies.

3. Be respectful

* I will work cooperatively with my classmates, teachers and school staff.
* I will listen to and follow the directions of the staff members in the school.
* I will treat others the way I would like to be treated.

Student’s Signature Date **Responsibilities of the Parent/Guardian**

 **Because I realize that parents and family are a child’s first and most important teachers and to encourage my child’s learning and success in school, I agree to carry out the following responsibilities to the best of my ability.**

1. See that my child is on time by 8:50 a.m. and attends school regularly either in the school building or virtual environment.
2. Check for completion of homework, check the blue folder, and sign the assignment notebook every day and return to school.
3. Ask my child about their school day.
4. Read with my child several times weekly.
5. Oversee television viewing, computer use and video game usage in my home by monitoring time, content and age appropriateness.
6. Stay involved in my child’s learning and attend parent/teacher conferences to help my child understand the importance of education.
7. Volunteer when possible in school activities and decision-making teams to become more involved in my child’s school community.

Parent’s Signature Date

This compact and other ways to support student success were discussed with parent/guardian:

|  |  |  |  |
| --- | --- | --- | --- |
| Date | ParentInitials | TeacherInitials | Comments |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Teachers should document formal and informal conferences.





**South Penn Elementary School**

**School Parent Compact**

**2021 – 2022**

 South Penn Elementary School, in partnership with families and the community, is committed to motivate and challenge all students and staff to reach their highest potential. South Penn creates an engaging, safe and supportive learning environment that encourages high expectations while providing authentic and relevant learning experiences. We are committed to providing equal educational opportunities in a safe and respectful learning environment. Our goal is to create successful life-long learners, responsible citizens and to achieve the state’s high standards. This compact outlines how the entire school staff, parents and students will share responsibility for improved student academic achievement and deliver means by which the school and parents will build a partnership. In turn, helping our children achieve high academic standards making them college and career ready.